Post-Test Questions

Answer Key

1. A person with mild cognitive impairment:
   a. Will definitely convert to a diagnosis of dementia.
   b. Exhibits more than normal age-related cognitive changes but is able to perform activities of daily living such as taking their medications and paying bills.
   c. Requires continuous supervision.
   d. None of the above.

2. When administering the instructions for a test item, you should modify the wording if the person clearly indicates that they do not understand what you want them to do.
   a. True
   b. False

3. If a person asks whether they got an answer correct, you should:
   a. Tell them the answer.
   b. Tell them the answer only if they are upset or frustrated.
   c. Explain that you are not allowed to provide this information.
   d. Ignore them and move to the next item.

4. On the MoCA memory measure, administer the second trial only if the person does not recall all five words on the first trial.
   a. True
   b. False

5. If a person makes a mistake on the MoCA Oral Number/Letter Sequencing measure, you should:
   a. Stop timing their performance, correct them, and then resume timing.
   b. Start the task from the beginning.
   c. End the task and record the time when they made the first mistake.
   d. Remind them of their last correct sequence but keep timing their performance.

6. The maximum time allowed for the Oral Number/Letter Sequencing measure is 120 seconds.
   a. True
7. The score on the MoCA for counting backward by 7’s from 100 if the person says “93, 89, 82, 75, 69” is:
   a. 0 Points (1 correct)
   b. One Point (1 correct)
   c. Two Points (2-3 correct)
   d. Three Points (4-5 correct)

8. For the Sentence Repetition item on the MoCA, it is ok if the person makes a slight change in wording.
   a. True
   b. False

9. On the Clock Drawing item on the MoCA, the person scores one point if they draw the numbers outside the circle.
   a. True
   b. False

10. The “trigger” for determining that a person needs more in-depth cognitive screening requires that their performance falls within the questionable range:
    a. On just the memory task.
    b. On both the memory and Oral Number Sequencing Tasks.
    c. On the memory and/or the Oral Number/Letter Sequencing tasks.
    d. None of the above.